

# Historical Thinking Skills

## CRAFTING HISTORICAL ARGUMENTS

### Historical Argumentation

What is your position? = THESIS

### Appropriate Use of Relevant Historical Evidence

How will you use evidence to support your argument and stance on a historical topic/skill?

## ANALYZING SOURCES

### ANALYZING EVIDENCE: Primary Sources

Describe, analyze, and evaluate evidence from source

### INTERPRETATION: Secondary Sources

What main ideas of sources ? Why different?

What key information supports ideas?

## CHRONOLOGICAL REASONING

### CAUSATION

How / why something happens? What results/effects?

### CONTINUITY AND CHANGE OVER TIME

What is the same and different over time?

### PERIODIZATION

Turning Points =Key Events/Dates

How much do things change after this?

## MAKING HISTORICAL CONNECTIONS

### COMPARISON

What are the similarities and differences?

### CONTEXTUALIZATION

Why did it matter at that given time in history?

### BROADER THEMES

### SYNTHESIS

How related to events / time periods before or after?